

# *LFL New York Exploring Advisor Guide*

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## Abstract - Welcome

**As Advisors and as youth learning to become leaders**, you are about to embark on a journey together. That journey is building your own Explorer post or club. As you begin, you both will probably be aware of the differences in your roles. However, by the end of this journey—if your Explorer post or club has come to fruition—you will see more and more similarities and come to realize that you are mutual explorers. Together you will discover things about yourselves and the world around you that have the potential not only to change you, but also to change that world. Sometimes, we get so used to a program being called by a certain name, like Exploring, that we forget the spirit of the program’s existence. As Advisors and youth leaders, your responsibility is to bring the Exploring spirit to life. To be sure, many things go into advising an Explorer post or club and being a youth leader of a post or club, but all those things should serve the spirit of Exploring. Exploring involves discovery—not just seeing new things with your eyes, but gaining insights into yourself and the people around you. Explorers learn to respect and appreciate what it takes to be willing to discover, and what it takes to commit to a journey into the unknown. Explorers take on the challenge of change—within themselves, and within those around them. As members of service, we thank you for your tremendous service to our community and welcome to the Exploring family.

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**CHAPTER #1: INTRODUCTION TO THE LAW ENFORCEMENT EXPLORING PROGRAM**

**HISTORY OF LEARNING FOR LIFE & LAW ENFORCEMENT EXPLORING**

Learning for Life (LFL) is a national nonprofit organization affiliated with the Boy Scouts of America that offers twelve programs known as "Exploring Programs" designed to support schools and community-based organizations in their efforts to prepare youth to successfully handle the complexities of contemporary society and builds character among the future leaders of tomorrow. Exploring is an interactive, worksite-based career education program of the LFL where participants in the program are called Explorers, who are interested in the aspirated programs that the LFL offers to help them prepare for the future. Programs Include Business, Aviation, Law & Government, Law Enforcement, Fire & EMS, Arts in Humanity and many more.

Law Enforcement Exploring (LEE) is the preeminent career orientation and experience program for young people contemplating a career in the field of criminal justice. Its mission is to offer young adults, ages 14-21, interested in a career in law enforcement a personal awareness of the criminal justice system through training, practical experiences and other activities. Law Enforcement Explorer Posts are sponsored by local, state and federal law enforcement agencies throughout the country. Law Enforcement Exploring is a well-established and highly respected program that has served as a platform from which countless young adults have launched a successful career with local, county, state and federal law enforcement agencies.

**LAW ENFORCEMENT EXPLORING SEAL**

Each symbol and color in the National Law Enforcement Explorers seal has special significance.

- The circular form of the seal represents continuous existence.
- The dominant blue field represents justice.
- The inner circle contains a shield surmounted by an eagle. The eagle spread across the top represents the national coverage of Law Enforcement Exploring. The shield itself stands for the unified strength in its membership and is composed of four quadrants, each with a particular meaning of its own.

- The flag represents the principles of democracy for which this country stands and which law enforcement is sworn to uphold. The beginnings of these principles are acknowledged by the 13 stars, which represent the original colonies.
- The badge in the upper right-hand corner of the shield is typically associated with municipal police departments.
- Opposite this is a seven-pointed star, symbolic of county sheriffs' departments. Both municipal police departments and county sheriffs' departments are major sponsors of Law Enforcement Explorer posts. Each is set on a field of white divided by horizontal and vertical lines. Each division represents the individual department that together forms the backbone of law and order in our society.
- The lower right-hand corner of the shield contains a torch in a dark background connected to three stars in a light background. The torch is symbolic of the guiding light shown on the profession through the aid of the sponsor. This light illuminates the stars of truth, knowledge, and integrity—three qualities that all Explorers should strive for in the law enforcement profession.
- Finally, the "Big E," which symbolizes unity of purpose under the Exploring program, connects the four quadrants in the shield.

The first national Explorer chair, Kent A. Jefferies, designed the first seal for the National Association of Law Enforcement Explorers on July 12, 1973. It was presented before the delegates of the association's first business meeting held in conjunction with the 1974 National Explorer Presidents' Congress and was adopted as the association's official seal. With the dissolution of the association in 1981, the outer border was modified to its present form. Having received the approval of the national Exploring Committee, the seal was given publicity and produced in mass quantities. It is available through your local Learning for Life representative.

### **EXPLORER MOTTO**

**“OUR BEST TODAY FOR A BETTER TOMORROW”**

### **POST MOTTO**

An Explorer Post has the option to create their own Post Motto that defines their program; however, it is not required to maintain in the post.

## **EXPLORER CODE**

**As an Explorer...**

**I believe that America's strength lies in her trust In God and in the courage and strength of her People.**

**I will therefore, be faithful to my religious duties and Will maintain a personal sense of honor in my life.**

**I will treasure my American heritage and do all I can to Preserve and enrich it.**

**I will recognize the dignity and worth of my fellow men And will use fair play and good will in dealing with them.**

**I will acquire the Exploring attitude that seeks the truth In all things on the frontiers of our changing world.**

## **CHAPTER #2 RECRUITMENT**

### **OPEN HOUSE**

To promote the explorer program to promising applicants, a major contributing factor relies on the physical presentation and performance quality that the program has to offer, which can be carried out with an open house. An open house is a post event to informally relay the participant's knowledge and experience in the program. Along with displaying or demonstrating the core aspects that explorers participate in. It may seem to be a daunting and abundant task, but if you carry out the following suggestions you are guaranteed to have high attendance no matter the type of community or the type of program you are starting.

1. Confirm completion of Explorer leader training and Youth Protection training by all adults who will be registered in your program.
2. Set the date. This was most likely completed during the All-In-One Program Planning meeting.
3. Confirm whether or not your organization plans to set a participation fee in addition to the annual registration fee. This fee may help subsidize the cost of meeting activities, uniforms or shirts, equipment, etc.
4. Deliver personal letters/flyers of invitation to students from the advisors of the post
5. Have the committee make a personal phone call to each student to follow up on the letter. If you don't have phone numbers, deliver a reminder note/email (short and sweet is best).

6. Be sure the person answering the phone number listed in the invitation letter and other promotional materials has the open house information and can explain the basics of the Exploring program.
7. Hang Exploring posters with open house information on front doors of the schools, front office of the schools, counselor's offices, community centers and libraries.
8. Hang Exploring posters in the front lobby of the participating organization (Where you hold your meetings).
9. Post open house information on your council website or calendar
10. Have the committee set up a booth during a school or community career fair. (This step can be taken any time of the year as an additional recruitment effort.)
11. Promote the open house on the participating organization's social media page.

### **KNOWLEDGE & PRESENTATION**

Going through the public environment of recruiting for the explorer program requires both knowledge and presentations. Explorers and Advisors must know and understand what the Law Enforcement Explorers Program is and what it is that the program does for teenagers in high school. Even explaining what it can do for them specifically, like building character, understanding of law enforcement, creating a law enforcement background profile, scholarship opportunities, etc. When at a school rally or public event giving off a recruitment drive for the people about explorers, the senior explorers and Advisors must see to it that the public are given accurate and best responses as possible about the program. Having a presentation board display about law enforcement exploring or even a PowerPoint presentation could help grab the attention of many potential candidates to the exploring program.

## **CHAPTER #3 POST MEMBERSHIP**

### **EXPLORING CLUBS & EXPLORING POSTS**

Explorer Clubs are open to students in the 6th, 7th and 8th grades and involve school-based and after school activities, to include age-appropriate hands-on practical exercises. Clubs are also practiced with youths being at the age of 11-13 years old. Law Enforcement Explorers, acting as mentors, can provide vital support to Middle School Explorer Clubs focused on law enforcement while at the same time recruiting future candidates for Post membership. The local LFL office can provide information on how to get involved with law enforcement focused Middle School Explorer Clubs.

Explorer Posts are open to students in the high school grades of 9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup> or 12<sup>th</sup> or attending an accredited college. Explorers are also practiced with youths being at the age of 14-20 years old. Law Enforcement Explorers, acting as civilian volunteers for their perspective agencies, providing support to both the law enforcement agency and community through collaborative

field projects (community service) or law enforcement training. While at the same time recruiting future candidates for Post membership.

Explorer Posts are afforded a great deal of independence in developing membership standards, as well as their program, providing there is no discrimination based on ethnic origin, religion, economic status, creed or sexual orientation, and the program is conducted in accordance to Learning for Life/Law Enforcement Exploring policies and procedures. As a rule of thumb, a Post may impose more stringent restrictions, but not less stringent restrictions, for any Exploring membership requirement or policy. For example, a Post may decide that its minimum age for membership will be 16 years of age, rather than the minimum age requirement of 14 set by Learning for Life/Exploring, or a Post may decide to restrict its membership to what it considers a manageable number of Explorers (i.e., a maximum of 25 Explorers), etc.

### **MEMBERSHIP FEE**

To be an active member in the exploring program, participants must pay a **yearly fee of \$5** to be eligible for membership. The purpose of this fee is to provide insurance to participants should in any case an accident or situation that requires medical assistance of any kind. Protecting our members is the LFL's top priority and advisors are expected to monitor their membership as they register new members within their posts/clubs. Exploring insurance is used as a backup for all participants in the program should anything arise during post activities, going to events or coming from an event. If you need to make a claim, please reach out to the Director of Exploring, Travis Smith at [Travis.Smith@lfl.mail.org](mailto:Travis.Smith@lfl.mail.org) or (732) 261-9463.

### **CHARTERING/RE-CHARTERING**

To begin starting up the explorer posts/clubs, 4 Advisors are needed to be known and listed to be the adult leaders of the program. While Explorers at least 5 youths need to be known and listed to be the Explorers of the program. All members must have their applications and membership fee in to fully complete the charter, along with additional paperwork for 18+ members involving a background check authorization form and a background exemption form for law enforcement officers only. In addition to applications and background check forms, the LFL requires the lead Advisor to complete a "New Post Application" form and a "Memorandum of Understanding" form for the Explorer Post. After having the essential numbers to begin your program. Please use the diagram below for a better understanding of how to fill out each and every form.

### **NY EXPLORING ONLINE REGISTRATION**

Explorers and Advisors are free to register themselves online at our website <https://nyexploring.org/leesignup/>. This method of registration is easily accessible and could be done at the applicants own time. The online registration is universal and works with both youth and adult applicants We recommend Advisors to let the explorers know to put their advisor's own email in the section that asks for an email address so Advisors will receive a copy of the

explorer's submitted application to the LFL. Payment is required to complete the submission and completely eliminates the advisors from having to do or submit additional paperwork. For Adult Applications, at the end of the application after submission, the website will also pop up a YPT link for the applicant to watch a video of Youth Protection Training as is required by all members of 18 and over age groups. At the end of the video, the website will issue the applicant a certificate of completion of YPT and applicant must hold onto and submit to their post advisors and post advisors must submit to the LFL Executives.

## EXPLORING APPLICATION REQUIREMENTS

Applications are one of the most important pieces of documents necessary to officially charter a post or exploring member. The explorers at the ages of **11-17 years** must fill out a **youth application form** and Advisors must make sure the following are filled out completely:

Exploring Youth App Requirements –

- Name (Full Name)
- Mailing Address, City, State, Zip code
- Gender
- Primary Phone
- Date of Birth
- Signature of Explorer
- Signature of Parent
- Signature of Post Advisor in the signature of Post or Club leader section

Explorers at the age of **18+ years** must fill out an adult application form along with **Advisors as well**. In addition to the adult application, the explorers and advisors must sign and complete the **Additional Disclosures & Background Check Authorization Form (ADBCA)**. The following on the Exploring Adult App & the ADBCA Form must be filled out completely:



# LEARNING FOR LIFE AND EXPLORING ADULT APPLICATION

Please print one letter in each space.

First name (No initials or nicknames)

Middle name

Last name

Suffix

Preferred nickname:

Mailing address

Country

City

State

Zip code

Primary phone

Alternate phone

Ext.

Date of birth (mm/dd/yyyy)

Driver's license No.

State

Ethnic background:

Black/African American  
Caucasian/White

Native American  
Hispanic/Latino

Alaska Native  
Pacific Islander

Asian  
Other

Gender

Social Security No. (required)

Occupation

Employer

Country

Business address

City

State

Zip code

Position Code

Position (description)

Email address (Select one)

Work

Home

I hereby certify that:

1. I agree to comply with the rules and regulations of Learning for Life and Exploring, and the local council.

2. I affirm that the information contained in this application is true and accurate to the best of my knowledge and belief.

INITIALS REQUIRED

INITIALS REQUIRED

Signature of applicant

Background Check Authorization form attached

YPT completion certificate attached

Qualify for 28-573 (Criminal Background Exemption)

## To be completed by unit

Careful review of the information provided on this application is a significant step in Learning for Life's efforts to protect its youth members and deliver a quality program.

APPROVALS FOR UNIT ADULTS: I have reviewed this application and the responses to any questions answered "Yes," and have made any follow-up inquiries necessary to be satisfied that the applicant possesses the moral, educational, and emotional qualities to be an adult leader in Learning for Life or Exploring.

Signature of executive officer or designee

Signature of Scout executive or designee

Unit Type:

Post

Club

Multiple (Exploring only)

New leader

Former leader

Exploring participant (EP)

If applicant has an unexpired LFL/Exploring membership certificate, registration may be accomplished at no charge by transferring the registration or multiple registering.

Transfer from council number:

Enter membership number from unexpired certificate:

Unit type: Post Club

Unit No.:

Unit No.

OR

District name

Term: Months

Registration fee \$

PAID: Cash Check No.

Credit card

- All questions MUST be answered. Write NONE if applicable.
- Exploring background. Position Council Year
  - Experience working with youth in other organizations. Please provide contact information.
  - Previous residences (for last 10 years). City State
  - Current memberships (religious, community, business, labor, or professional organizations).
  - References. Please list those who are familiar with your character. References may be checked. Name Telephone ( ) Name Telephone ( ) Name Telephone ( ) Yes No
  - Additional information. (Mark each answer.)
    - Have you ever been removed from or asked to leave a leadership position in an organization due to allegations regarding your personal conduct or behavior? Explain.
    - Do you use illegal drugs or abuse alcohol? Explain.
    - Have you ever been arrested for a criminal offense (other than minor traffic violations)? Explain.
    - Has your driver's license ever been suspended or revoked? Explain.
    - Have you ever been investigated for, accused of, or charged with abuse or neglect of a minor child? Explain.
    - Are you aware of any reason not listed above that may call into question your suitability to supervise, guide, care for, and lead young people?

Exploring Adult App Requirements –

- Name (Full Name)
- Mailing Address, City, State, Zip code
- Gender
- Primary Phone
- Date of Birth
- Social Security (law enforcement officers do not have to fill it in)
- All Questions 1-6 must be answered in the right side of the form
- Signature of Applicant, initials required
- Signature of Post Advisor in the signature of executive officer or designee section

## ADDITIONAL DISCLOSURES & BACKGROUND CHECK AUTHORIZATION

### Additional Disclosures

*The state disclosures below are included because state law requires them to be provided in writing. Some of the below rights, notices, or information also may apply to individuals from, applying to, or volunteering in states not listed below. There may be additional requirements, options, or provisions applicable to you and you may have additional rights under applicable law that are not required to be disclosed to you in writing.*

**Minnesota:** You have the right to request a complete and accurate disclosure of the nature and scope of any consumer report from First Advantage, P.O. Box 105292, Atlanta, GA 30348, 800-845-6004.

**New York:** Learning for Life/Exploring and/or its subsidiaries, affiliates, other related entities, successors, and/or assigns (the “Company”) may request or utilize subsequent consumer reports (other than investigative consumer reports) on you throughout your volunteer relationship with Company. Upon request, you will be informed whether or not a consumer report was requested, and if such report was requested, informed of the name and address of the CRA that furnished the report. Your written request should be made to Company at Learning for Life/Exploring, Membership Standards Team S201, 1325 West Walnut Hill Lane, P.O. Box 152079, Irving Texas 75015-2079. You may also contact the Company by email at [MembershipStandards@scouting.org](mailto:MembershipStandards@scouting.org).

### Authorization

(Please print)

Name: First \_\_\_\_\_ Middle \_\_\_\_\_ Last \_\_\_\_\_ Suffix \_\_\_\_\_

List any other names used (nickname, maiden/married last names): \_\_\_\_\_

Date of birth: \_\_\_\_\_ Unit Type and Number: \_\_\_\_\_

To the extent permitted by applicable law, I hereby consent to and authorize the Learning for Life/Exploring and/ or its subsidiaries, affiliates, other related entities, successors, and/or assigns (the “Company”) to procure consumer report(s), which may include criminal background check(s) and/or investigative consumer report(s) (as defined by applicable California state law), on my background from a consumer reporting agency (“CRA”) or from an investigative consumer reporting agency (“ICRA”), as described in the **Background Check Disclosure and the California State Law Disclosures (Non-Credit)** (each of which I have received separately from the Company), as well as these **Additional Disclosures & Background Check Authorization**. I have reviewed and understand the information, statements, and notices in the **Background Check Disclosure** and the **California State Law Disclosures (Non-Credit)**, as well as these **Additional Disclosures & Background Check Authorization**. My authorization remains valid throughout my volunteer relationship with the Company, such that, to the extent permitted by applicable law, I agree Company can procure additional consumer report(s), which may include criminal background check(s), during my volunteer relationship without providing additional disclosures or obtaining additional authorizations. Except as otherwise prohibited by applicable law, I consent to and authorize the Company to share this information with Company’s current or prospective clients, customers, others with a need to know, and/or their agents for business reasons (e.g., to place me in certain positions, work sites, etc.). I understand that, if I am selected for a volunteer position, a consumer report will have been conducted on me.

For California, Minnesota, or Oklahoma individuals: If you would like to receive from the CRA, the ICRA, or the Company (as applicable) a copy of the report that Company may procure, please check this box.

Signature \_\_\_\_\_

Date \_\_\_\_\_

## ADBCA Form Requirements –

- Name (Full Name)
- Date of Birth
- Signed Signature at the bottom of the form

## **YOUTH PROTECTION TRAINING**

Explorers and Advisors over 18 years of age are also required to watch a YPT video online through our website <https://my.scouting.org/> that would even supply members that completed the training with certificates as proof of completion. All 18 and over members must watch that video and in order to access the video participants must make an account via our website to create their own and having access to start the training. The YPT is a 72-minute video presentation followed by a knowledge check testing evaluation at the very end of the session.

## **POST COMMITTEE**

Once a head of agency decides upon the structure of the Post, the next most important decision is to select the adults who will oversee the program. The adult leadership for the Post is comprised of the Advisor (the lead adults for the Post), Associate Advisors (other adults who assist the Advisors) and Committee of at least three adults, one of whom will serve as the Chair for the Committee. Normally, the adult leaders of Law Enforcement Explorer Posts are all law enforcement officers; however, some Posts have found it beneficial to have Ex-explorers or civilian members to act as Associate Advisors. The committee provides advice, guidance and support for the Post. Although Explorer Posts are staffed with youth leaders, a committed and active adult component is essential for the operation of any well managed Post. There is a direct correlation between the interest and support of the adult leadership of a Post (to include that of the head of agency) and the success and sustainability of a Post.

Following the determination of the structure, training and program for a Post, and the selection of the adult leadership, the next step is to actually register the Post with Law Enforcement Exploring through the local Learning for Life office. In many instances, a sponsoring agency will register a Post before deciding upon the structure, training, program and adult leadership. Either way is acceptable; what is important is to have a well-organized program in place (to include written standard operating procedures, rules and regulations) before recruiting Explorers into the Post.

## **EXPLORING ROSTER FORM**

Upon completion of the charter of the Explorer Post/Club, The Explorer Posts and Clubs Registered under the GNYC Learning for Life will have what is known as a roster. The Roster is an accurate up to date list of all participants in the exploring post/club. The participants range from both Explorers and Advisors and the Roster can be continuously updated should the post/club ever submit more applications of their new members.

## **CHAPTER #4 RULES & REGULATORY POLICIES**

Explorers are required to maintain the same high standards of personal and professional conduct required of any Law Enforcement agency as set by their sponsored agencies.

### **FRATERNIZATION**

Explorers will not fraternize with Advisors or any other member of the sponsored agency's explorer post in an unprofessional manner. Explorers are required to immediately self-report any relationship that arises between them, another explorer, and any sworn or non-sworn member of the sponsored agency to the post advisor. Violation of this shall result in suspension or removal from the Post. Explorers and Post Advisors are not allowed to have any kind of one-on-one contact physically or digitally unless their other Explorers or Adult Leaders nearby. Explorers will never be solo at any function as an Explorer and always be placed in a capacity of a buddy system, wherein the explorers be the same sex and with each other at all times.

### **USE OF ALCOHOL, TOBACCO & DRUGS**

Explorers will not consume any alcoholic beverages, narcotics, or illegal substance(s) at any time. Violation of this shall result in suspension or removal from the Post and criminal charges pursuant with New York Law. Should Explorers need to use prescribed medication by their doctor/medical professional, it is their responsibility to notify the Advisors of their circumstances immediately. Explorers will not smoke or consume tobacco products while in uniform or while participating in any Post function or law enforcement activity. The use of any tobacco products by Explorers shall result in suspension or removal from the Post.

### **EDUCATION**

As an educational training program, the Law Enforcement Explorers Program has additional benchmarks that require the explorers to follow. In the criteria of education and upon acceptance into the Post, Explorers are mandated to attend an accredited high school or college, the Explorer must maintain a "C" average in scholastic studies. Once an Explorer graduates from high school, he/she must enroll in at least two courses per semester at an accredited college. Should the explorer not have any educational background of current attendance will lead to immediate dismissal from the post.

## **ACCEPTANCE OF SERVICES**

Explorers will not accept any gratuities, loans, gifts, merchandise, meals, beverages, or other things of value in connection with or resulting from their official position. Explorers will not use their official positions to obtain privileges not otherwise available to them. Explorers will not harass or intimidate the public or other Post members or create, or promote, a hostile environment.

## **CHAPTER #5 POST MEETINGS, INFRASTRUCTURE & TRAINING DEVELOPMENTS**

### **GOALS**

The goals of the Exploring Post should be the police-community involvement with explorers as the serving volunteers, the training of explorers to being familiar in certain police practices and protocols. Also, the building of character and moral of explorers with the intent of creating leadership for the future leaders of tomorrow. As the Advisors, you inform your post or club members about the responsibilities of being an explorer, stressing the need for commitment to community services and attendance at all meetings.

### **MEETING LOCATIONS**

Meetings can be practiced at the Advisor's discretion of where the post is located. Advisors should Find a location that is comfortable and quiet with adequate tables, chairs, and wall space for charts. An area should be available for exercise and recreation. To avoid disruptions, arrange for outside help for refreshments or meals. This can include:

- Schools
- Gyms
- Police Headquarters/Precincts
- Parks/Fields
- Community Centers

### **POST MEETINGS**

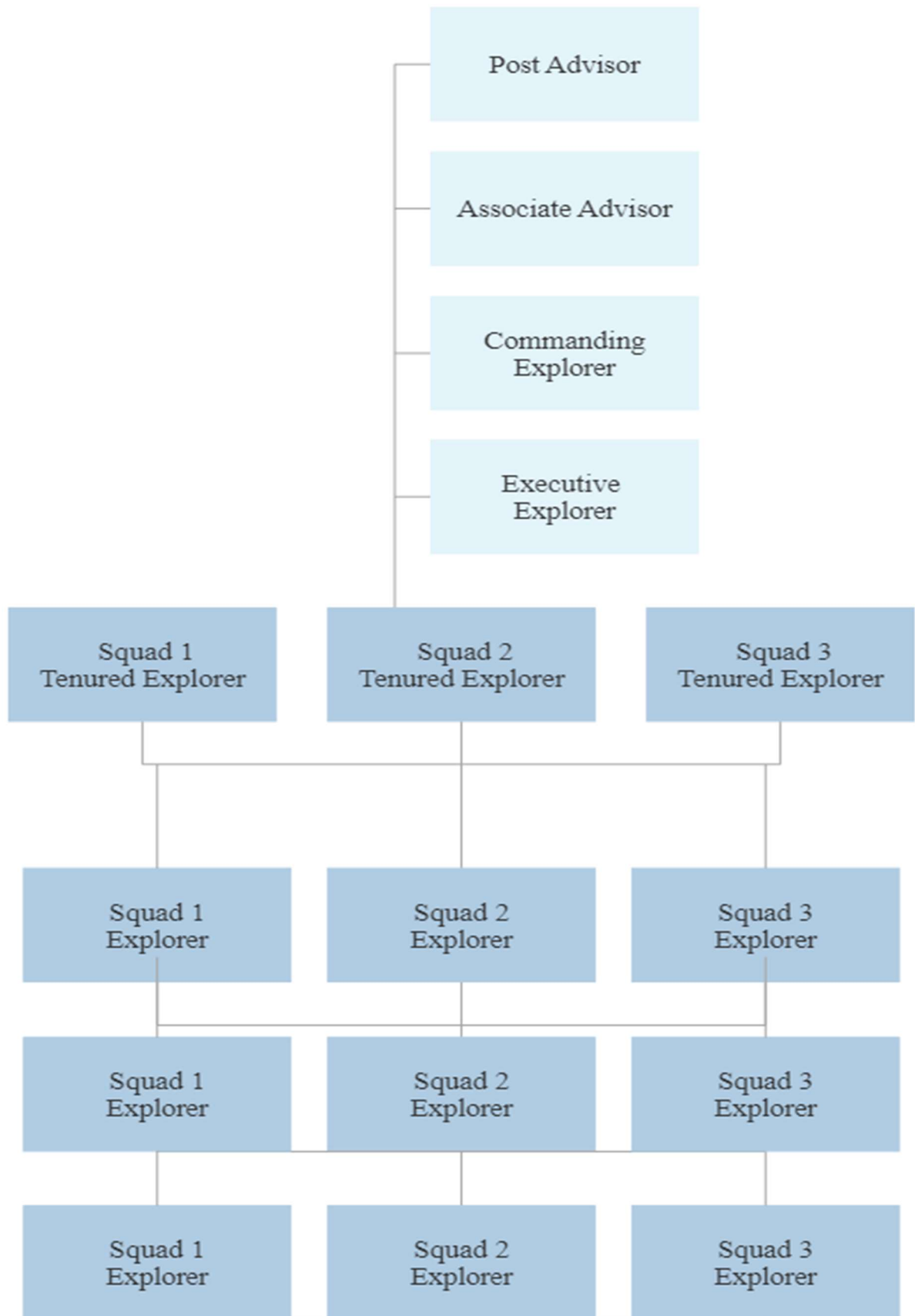
Post meetings are held with at least one adult leader and explorers to go over scheduled training sessions or future community service events that needs to be disseminated. The meetings should usually begin with roll call of explorer attendance being recorded followed by an inspection of explorer's uniform or police regalia they were mandated to wear at their post meetings. Meetings should include more organized measures of that can include:

1. Post Calendars (Showing monthly schedules of Post Meetings & C.S. Events)
2. Agenda of today's meeting
3. Attendance Log

#### 4. Necessary Training Materials

### **POST STRUCTURE & ORGANIZATION**

There are many different ways in which the internal organization and rank structure of a Post can be arranged. Some Posts will sub-divide the Explorers into several squads or units led by an Explorer Sergeant who reports to an Explorer Lieutenant who in turns reports to an Explorer Captain. **The rank structure of a Post, as well as the number of squads or units established, is decided by the sponsoring agency.** Unlike traditional Exploring Posts where Post officers are elected by the members, most Law Enforcement Posts use an assessment test and interview or merit based (or combination of both) method to select Post officers for ranks that are similar to that of the sponsoring agency. The assessment test and interview and/or merit-based method for Post officer selection is normally conducted by the post or sponsored agency. Here is a example of an Explorer Post Organization Chart in the following page:



## **EXPLORER POST MEMBERSHIP BINDER**

The Membership Binder consists of every Explorer and Advisor's applications, documents, personal information and additional forms. It is in the best interest of every Advisor to have a folder for each of its exploring members or a binder that contains every member's information and applications in the event of rechartering, health issues arise or even when a head of sponsored agency requests such information.

## **COMMANDING EXPLORER**

The Commanding Explorers, otherwise known as COs, are the Post's top ranking leader and face of the exploring post. They represent as the leaders of the post. The Advisor's job is to be the Commanding Explorer's counselor and coach. Neither the Advisor nor the CO knows everything about Exploring; but together, both can learn how to make the post succeed. The Explorer must work through, not around the Advisor who is held responsible by the post's chartered organization and Exploring for the training program and actions of the post. This creates the idea that Advisors could delegate their responsibilities to the CO and even the XO in making sure the post functions the way it should.

## **EXECUTIVE EXPLORER**

The Executive Explorers, otherwise known as XOs, are the Post's 2<sup>nd</sup> in command and assistant to the CO. The XO's job is to be the Commanding Explorer's eyes and ears of the post. Along with the Executive Explorers being given additional responsibilities in matters of coordinating training for post meetings, attendance sheets and maintaining post structure and order throughout the program. Neither the XO nor the CO knows everything about Exploring and if needed, any additional assistance the tenured explorers that show signs of leadership growth can step up to become their reliable helpers of the post.

## **TENURED EXPLORERS**

Tenured Explorers are members of the Post that have been with the program for over a year or more. They have the experience that regular explorers don't and know generally what the program is and how it usually runs. Advisors have these explorers at either ranking positions that are still not as high as the CO and XO or hold them in high regards as reliable explorers who could help shape the new explorers of the post seeing first hand how training is done and what should be covered in post meetings. They are a highly important key element in exploring posts and in some cases, the tenured explorers may even step up to take additional measures of responsibilities from the CO, XO or Advisors as seniority members of the post.

## **EXPLORERS**

The Explorers are current members of the post that don't hold any ranking position or are newly added members of the post that are interested in the world of law enforcement exploring. Advisors and the tenured explorers should be the welcoming introducers to the explorers considering they are or are going to be the leaders of the post in the future. Tenured explorers can make a connection with them being that they've been in their position and Advisors being

seen as the adult leaders and role model figures of the post that all the explorers in the post should strive to be.

## TRAINING

Explorers will be put in a series of seminars or lessons by the veteran explorers/advisors that will discuss certain police practices. In the law enforcement explorer world, these police studies of tactics and protocol are known to be used in a variety of situations known as “Scenarios”. The scenarios are What-if events that law enforcement encroach on a day-to-day life that could happen in their lives on the job. Scenarios are carried out by an explorer team of at least 2, no more than 4 explorers, to assess the situation as they see fit. The National Law Enforcement Exploring Committee has regulated these scenarios be comprised of these 12 events:

1. **Search, Arrest & Seizure** - Explorers will execute a search warrant and/or an arrest warrant at a location occupied by a suspected narcotics trafficker. Inert weapons and handcuffs will be provided. Explorers will be evaluated on an effective and safe entry, situation control, arrest procedures, search effectiveness and evidence identification and seizure.
2. **Bomb Threat** - Explorers receive a bomb threat call to a local business. Upon arrival at the business, the office manager of the business and the receptionist who received the bomb threat will meet the team. It is the Explorer's responsibility to assess the situation, conduct the proper interviews, conduct a bomb search if necessary, and resolve the situation expediently within the allotted period of time.
3. **Burglary in Progress** –Explorers respond to a call from an individual who claims his or her home has been burglarized and the suspects may still be in the residence. Upon arrival, the Explorers are faced with a situation with many unknown dangers.
4. **Crime Prevention** - The first part of the scenario will involve Explorers taking an exam consisting of multiple-choice questions regarding crime prevention. The second part of the scenario will be the preparation and delivery of a "mini-talk" on neighborhood watch/operation identification before crime prevention practitioners acting as a group of concerned citizens forming a neighborhood watch in their community. Ratings will be based on familiarity with concepts of neighborhood watch and other forms of crime prevention.
5. **Crime Scene** - Explorers will be measured on their ability to process the scene of a recent crime. A crime scene processing kit will be available. Scoring will be based on how effectively the Explorer in command assigns duties and responsibilities to the rest of the detail; the effectiveness of securing the scene; the thoroughness of the crime scene search; the handling and preservation of physical evidence; photographing and diagramming the scene; and the developing of latent fingerprints, etc., within the allotted time.

6. **Domestic Violence** - Explorers have been assigned to respond to an unknown domestic disturbance. Upon arrival, the first two Explorers are faced with a classic domestic confrontation. Scoring will be based on how well Explorers handle this potentially dangerous situation. Providing the subjects are handled properly, the individuals involved in the dispute will calm down and allow the officers to reconcile the situation. If handled improperly, the situation will escalate, requiring other police actions.
7. **Hostage Negotiation** - The Explorer team will be judged on how it handles a crisis situation involving an individual holding one or more hostages in a designated location; how effectively it develops an initial plan, assigns team member responsibilities, and establishes contact with the suspect; the manner in which it responds to any demands made by the suspect; and its success in satisfactorily using appropriate negotiation skills to gather intelligence information and work toward the goal of an eventual resolution. Explorers are not required to successfully resolve the crisis situation with surrender within the allotted time frame, but rather use negotiation skills to effectively control the situation and attempt to change the subject's behavior.
8. **Officer Down: Emergency First Aid** - The Explorer team will respond to an "Officer Down" call. Upon arrival to the scene, the Explorer team will find an officer who has been injured. Explorers must assess the injuries and provide appropriate first aid until an ambulance arrives. The team will be expected to have the ability to administer first aid for a variety of injuries, particularly CPR, bleeding, and broken bones. The team must also be able to identify the symptoms of shock and heart attack and react accordingly. Explorers will be evaluated on the thoroughness of their initial examination of the officer for injuries and the appropriateness and thoroughness of their response to the injuries they find. If available, CPR administration will be rated by a mechanical resuscitation mannequin. Materials for the safe conduct of this scenario will be provided.
9. **Traffic Stop** - The Explorer in command will be advised that two members of his or her team will be placed in a patrol vehicle and simulate patrol functions when they encounter a vehicle for a seemingly routine traffic violation. The remaining two Explorers will comprise the backup unit. Explorers will be scored on their ability to deal with a potentially dangerous situation while conducting a traffic stop based on approaching the vehicle; interviewing the occupants; reacting to any unexpected situation; and recognizing the need to call for a backup unit if necessary.
10. **Traffic Accident** - Teams will respond to a traffic accident involving a vehicle and pedestrian or stationary object. Scores will be based on the assignment of responsibilities at the scene; techniques of accident investigation; field sketch;

interview of the driver; accident report; and traffic citations issued, if required. Explorers will be presented a simulated motor vehicle accident scene with taped or real skid marks, debris, and other props. The police vehicle will be equipped with accident reports, digital camera, measuring tape(s), notepaper, traffic citations, and an accident investigation notebook.

11. **White Collar Crime** - Explorers, acting as a two- to four-person team of investigators assigned to a fraud unit in their agency, have been assigned to investigate a land fraud scheme. The schemes could involve a multitude of financial crimes and your agency has received many complaints from people. (For example, the scheme involves the sale of what has been represented to be prime lots with panoramic views of the Grand Canyon. Your agency has received many complaints from people who paid \$50,000 for a prime lot from Cactus Patch Land Sales Inc., to later find out the lots were substandard. Buyers who visited the property discovered their lot was in fact situated at the bottom of the canyon with no panoramic view. Additionally, buyers learned there were no roads, electricity, water, or sewage system on the property as promised by the sales representative.) A search warrant for the company's office has been authorized in anticipation that the Explorer team will discover incriminating evidence against the suspect(s) for presentation to the district attorney. The Explorer team will make a surprise visit to the suspect's office to serve the search warrant and interview anyone present in the office to gain further information and to determine if any arrests need to be made at that time.
12. **Shoot Don't Shoot** - This event is designed to challenge Explorers' knowledge of when to fire a weapon in a real situation. The scenario is carried out via a simulation machine. Each Explorer will view filmed situations preceded by a narration explaining the setting (e.g., "you are walking alone down a city street" or "you are responding to an armed robbery," etc). Once the scene begins, the Explorer will have to take the appropriate action based upon his or her assessment of the situation and best judgment. Explorers will be scored in five categories: judgment, accuracy, reaction time, verbal commands and weapon handling skills. Each Explorer will be given the same five scenarios. The maximum score for each scenario is 20 points for a total maximum score of 100. Individual team scores will be averaged for the total team score.

**NOTE: THESE SCENARIOS ARE SUBJECT TO CONTINUOUSLY CHANGE & NOT ALWAYS CONSISTS OF THE SAME ELEMENTS.**

In addition, please note that explorers are **not limited to training and learning these based scenarios only** and could still learn a large variety of other police-based practices that includes:

Basic Training for Explorers:

- History of Law Enforcement
- Physical Fitness
- Criminal Justice System
- Criminal Law Procedure
- Juvenile Law Procedure
- Motor Vehicle Law & Procedure
- Youth Protection: Personal Safety & Awareness
- Ethics & Professionalism
- Report Writing
- Narcotics Policing & Drug Prevention
- Evidence Handling & Processing
- Basic Patrol Procedures & Techniques
- Physical Fitness & Nutrition
- Situational Awareness & Defensive Tactics

Advanced Training for Law Enforcement Explorers:

- Gang Awareness
- Organized Crime
- Terrorism
- Community Policing
- Leadership & Decision Making
- Use of Internet for Criminal Activity
- Use of Force Policy
- Firearms & Chemical Agents Awareness
- Hate Crimes
- Sex Crimes

**POST FINANCE**

Advisors are free to open up a bank account for their exploring program as a means of providing financial funding and control of finance for the post. The LFL can draft and provide the post advisors of an explorer post a bank letter as proof of being a part of our organization and who the post advisors are in charge of it. Along with submitting supplemental documents such as the LFL GNYC Federal Tax Exemption Letter and the GNYC Bylaws. In order to open a bank account for your explorer post you must follow these steps:

1. Complete the IRS Application for Employer Identification Number (Form SS-4).
2. Call the local IRS Office to apply: (800) 829-4933. You should receive an EIN or Tax ID Number over the phone.

3. Assemble two or more civilian advisors to serve as post treasurers. Make sure these individuals are registered with the GNYC, Exploring office.
4. Go to your local community bank and talk with the branch manager about opening a community service account. The account should be titled “Law Enforcement Exploring Post # \_\_\_\_\_”.
5. You need to have an Exploring Post Charter in order for the bank to set up a Community Service Account. Your Exploring Executive can write a letter certifying your membership to the program, if need be.

**NOTE: The account should have the following:**

- No fees, no per check charges or no minimum balance requirements.
- The ability to change or add signatures to the account.
- Checks should have 2 lines for double signatures.
- Statements should be mailed to the Advisor and civilian treasurer.

**Another Note:** Post Advisor can act as the Treasurer for the post

## **CHAPTER #6 POST UNIFORM AND EQUIPMENT**

### **LAW ENFORCEMENT EXPLORING PROGRAM AGENCY UNIFORMS**

The sponsored agency and its Explorer Posts are free to identify themselves with their customary uniforms for their explorers that not only identifies them of being part of the agency, but also part of the Law Enforcement Exploring Program. Uniforms are either distributed by the Post Advisors or the head of the sponsoring agency and the LFL has no limit on what the uniform should consist of or how its design should look like. Explorer Posts usually have 2 or more agency uniforms that specifically fit whatever event or service the explorers are involved in.

### **CLASS UNIFORM SYSTEM**

Exploring uniforms are generally identical in relation to their sponsoring agency and in the Explorers Program, it is divided into a series of set uniforms known as a “Class Uniform”. The specific class of a uniform is a uniform fit for a meeting, special event, community service etc. Posts are not limited to how many uniforms they may have, but it is encouraged to have the explorers match in every way possible and consist of similar equipment/gear as the next explorer. Also sometimes Class Uniforms could be used for similar events that could coexist with other uniform events like a community service that could require explorers to be in Class C uniform and some in Class A to show more presentable figure to the general public, however it is all at the Post Advisor’s discretion. (For Example: Class A uniform is for ceremonial events,

graduations and color guards. Class B is used for recruitment and Class C is used for Post meetings and Community service)

### **WEARING UNIFORM IN PUBLIC**

It cannot be stressed how important an Explorer's safety and identity is protected. Explorers are only to wear their uniforms provided by their police agency when at a community service, training session or post meeting and must have an Advisor present at these functions. Exploring uniform that **ONLY** shows the "Law Enforcement Exploring" patch/seal, Post number or lettering "EXPLORER" and nothing relative of identifying a police agency is acceptable to wear in public environments without supervision. Should an explorer be found with Police regalia uniform or exploring attire that represents their police agency (Police Patch, Agency lettering, ), the explorers must be held accountable.

## **CHAPTER #7 COMMUNITY SERVICE**

### **EVENTS & COORDINATION**

Exploring not only consist of endless training of its explorers in the fields of Law Enforcement, but also in the fields of community service to our society. Community service is the engagement of individuals or groups in an organized activity that contributes to the local, national or world community. It is also known as volunteering, which is defined as the practice of people working on behalf of others in a community for a particular cause, without payment, for their time and services. Post Advisors can find C.S. events that explorers may do to serve their community. Community Service projects and events can include, but are not limited to:

- Cleanup (Neighborhoods, Parks)
- Community Garden
- Canned Food/Clothing Drive
- Soup Kitchen
- Holiday Events
- Eco-Friendly Events
- Shop with a Cop
- Marathons, Races & Walks
- Parades
- Team Coaching
- Volunteering at a police station

- Neighborhood Newspaper
- Recruitment Drives (Exploring or otherwise)
- Block Party Events
- Flyer Giveaways
- Tour Guides

## **COMMUNITY SERVICE HOURS**

Explorer Post Advisors are to report their community services and events with a short summary of what they have done at the event. Along with the total number of hours this community service transpired. Understand that C.S. hours are determined based on the **total # of hours at the C.S. event & the total # of Explorers**. To calculate the total number of hours of an event, multiply the total # of explorers attended with the total # of hours the C.S. event lasted to produce the total hours for the explorer post.

## **COMMUNITY SERVICE ACTIVITY LOG**

The LFL has a Community Service Form that needs to be filled out by the Post Advisor to record that the post has done a C.S. and record the total hours at this event. The form must be filled out completely and submitted to the LFL Executives by the end of the month of the community service's date (For example: C.S. event occurred on the 23<sup>rd</sup> of November, Its form must be submitted to the LFL Executives by November 30).

## **CHAPTER #8 NY EXPLORING EVENTS**

### **LAW ENFORCEMENT EXPLORING ACADEMY (LEEA)**

The Law Enforcement Exploring Academy is a summer exploring event usually held every year by the LFL in conjunction with all the Law Enforcement agencies in the city and few outer agencies in New Jersey (NYPD, Nassau County, FBI, DEA, U.S. Customs & Border Protection, Homeland Security, US Marshals, Diplomatic Security Service, NY State Police, and many more). The Law Enforcement Exploring Academy is a 3-week intensive training course session that runs for the Explorers to learn, train and live the life of any day-to-day law enforcement academy student. From physical fitness, the importance of health and nutrition to knowledgeable teachings instructions from actual police officers and special agents. The academy begins with the first two weeks being held at a stationed facility with classroom instructions for the explorers until the third week, which is held upstate at Camp Keowa for the remainder of their attendance. LEEA has run for 27 Years of service to the NYC Exploring community since 1995.

## **RECOGNITION DINNER**

The Recognition Dinner is a formal exploring event that explorer posts from across are invited to attend with their members at a formal gathering to celebrate the yearly achievements of individuals from the previous year and the successes from a post as a whole. Both Explorers and Advisors can apply for individual awards whereas explorers can apply for High School Academic Excellence, College Scholarships. While Advisors could win Post Advisor of the Year and Outstanding New Advisor Awards.

## **SEASONAL COMPETITIONS**

Law Enforcement Exploring consists of competition events that are held each season of the year to measure an explorers knowledge in police scenarios, physical fitness & more. Competitions held during the Fall, Winter & Spring are usually held at schools or community centers. These competitions are rival events of explorer posts facing off against other posts in the fields of the 12 Law Enforcement Exploring scenarios. Explorer will be traditionally participating as a team of 4 responding to these scenarios at random and must use their knowledge of law, police practices and tactical procedures necessary to execute the scenarios in its safest and appropriate measure possible.

### **National Law Enforcement Exploring Conference**

This Exploring Event is a national biennial conference that has evolved into the premier event for Law Enforcement Explorers and their Advisors who come together from throughout the country for a week of team and individual competitions, seminars, demonstrations, exhibits, recreation and fun. National Conferences are traditionally held during the summer in July at accredited college campuses. Additional detailed information about each national conference is contained in the National Law Enforcement Exploring Conference Guidebook that is posted on the Law Enforcement Exploring section of the Learning for Life website. The Guidebook for each conference is posted on the website approximately one year prior to the event.

### **National Law Enforcement Exploring Leadership Academies**

The idea for a leadership academy for Law Enforcement Explorers was first conceived by a FBI Supervisory Special Agent who developed a curriculum for the program. The first National Law Enforcement Exploring Leadership Academy was conducted in 1985 at the FBI Academy in Quantico, Virginia. The FBI sponsored National Law Enforcement Exploring Leadership Academy served as the model for other agencies that later developed their own leadership academy for Explorers. The National Law Enforcement Exploring Leadership Academies are biennial events, hosted by federal law enforcement agencies, which provide select Explorers with

the opportunity to learn the dynamics of leadership and how to motivate others, practical leadership and team building skills, and the principals of effective law enforcement leadership. The academies also include historical, ceremonial and recreational activities. Currently, the DEA, FBI, U.S. Marshals Service, and Secret Service host academies in Washington, DC, and the U.S. Military Police hosts an academy in Ft. Leonard Wood, Missouri. The week-long academies are conducted during the summer of non-national conference years. Information about the leadership academies is posted on the Law Enforcement Exploring section of the Learning for Life website approximately one year prior to the event.

## **CHAPTER #9 EXPLORING PROFICIENCY BARS & AWARDS**

### **AWARDS PROGRAM**

With more than 3,000 Law Enforcement Explorer posts throughout the United States operated by local, state, and national law enforcement agencies, variances in training exists. In 1983, the concept of developing a nationally standardized recognition and proficiency award program was first initiated. As the program was developed, feedback was secured from Advisors, Explorers, and law enforcement administrators. Law Enforcement Exploring Proficiency Awards offer Law Enforcement Explorers an opportunity to earn awards that acknowledge their experience, training and achievements. These awards, in the form of various colored ribbon bars, are displayed on an Explorer's uniform in a manner dictated by the sponsoring agency. To be able to obtain these service ribbons, advisors must contact the LFL or the BSA Scout shop website <https://www.scoutshop.org/nsearch/?q=law+enforcement+exploring> to purchase them. For a clear PDF version of the awards is this link [http://www.exploring.org/wp-content/uploads/2015/12/LE\\_FIRE-Proficiency-Awards\\_Spurgeon-1.pdf](http://www.exploring.org/wp-content/uploads/2015/12/LE_FIRE-Proficiency-Awards_Spurgeon-1.pdf)

### **LAW ENFORCEMENT PROFICIENCY AWARDS**

#### **1. Law Enforcement Training**

Recognizes the accumulation of 60 hours of training in the following areas:

- History of law enforcement (1 hour)
- The contemporary law enforcement role (2 hours)
- The criminal justice system (2 hours)
- Radio procedures (2 hours)
- Basic patrol procedures (3 hours)
- Report writing (4 hours)
- Criminal law (6 hours)
- Juvenile law (2 hours)
- Traffic law (2 hours)
- Procedures of investigation (6 hours)
- Human relations (4 hours)
- Crime prevention (8 hours)

- Accident investigation (4 hours)
- Crime scene investigation (4 hours)
- Fingerprinting and classification (4 hours)
- Narcotics and dangerous drugs (2 hours)
- Arrest and search (4 hours)

The recognition is a red and blue commendation bar, No. 04018

## **2. Community Service**

Acknowledges 100 hours of community service, including crowd traffic control, parking service, community events, etc. Service must be preapproved and logged by the Advisor. The recognition is a blue and yellow commendation bar, No. 04019.

## **3. Crime Prevention**

Includes the basic 8 hours of crime prevention instruction as well as an additional 8 hours of training in areas such as neighborhood watch, home security survey, and bicycle registration. The award is presented to Explorers who participate in at least three departmental crime prevention projects with a total of 25 hours of activity. The recognition is a green and gold commendation bar, No. 04020.

## **4. Law Enforcement Service**

Includes assistance to the department in areas such as records, communications, data processing, etc. It recognizes an accumulation of 100 hours of service. The recognition is a red and gold commendation bar, No. 04021.

## **5. Emergency Preparedness**

Certifies that the Explorer has received training in advanced first aid and CPR; has received training in how the post would assist in a disaster, such as flood, tornado, hurricane, etc.; and has participated in at least one civil defense or community-wide disaster training exercise. This is recognized by a red and white commendation bar, No. 04022.

## **6. Firearms Training**

Includes 8 hours of firearms safety training and matches the guidelines stated in the NRA/Law Enforcement Explorer Firearms Certification Program. This recognition is the NRA Explorer Pro-Marksmanship bar ([click here for more information](#)). Note: NRA membership is not required.

## **7. Tenure**

Awarded to those Explorers who complete one year of satisfactory service to the post. It is recognized with a red commendation bar, No. 04023.

## **8. Perfect Attendance**

Recognizes attendance at each scheduled meeting of the post during the preceding year. The recognition is a yellow and white commendation bar, No. 04024.

### **9. Drug Abuse Prevention**

Acknowledges proficiency in drug abuse prevention training and service. Requires 6 hours of advanced training outlined in Drug Prevention 4Teens (PDF - 1.4MB) and 50 hours of service in at least two different drug abuse prevention projects. The recognition is a blue and silver commendation bar, No. 04026.

### **10. National Law Enforcement Explorer Conference Bar**

Presented to Explorers who attend a national Law Enforcement Explorer conference. The recognition is a dark green commendation bar, No. 04030.

### **11. National Law Enforcement Explorer Conference Device**

Presented to Explorers who attend more than one national conference. Device should be placed on conference bar. The recognition is Gold Explorer "E", No. 00930.

### **12. National Law Enforcement Explorer Academy**

Presented to Explorers selected to attend a National Law Enforcement Explorer Academy. The recognition is a black commendation bar, No. 04034.

### **13. Eagle or Gold Award Recognition**

May be worn by an Explorer who has achieved the Boy Scouts of America or Girl Scouts of the U.S.A. highest award and honor (the BSA Eagle or GSUSA Gold). The recognition is a red, white, and blue commendation bar, No. 04036.

### **14. Explorer of the Year**

Each post will be encouraged to recognize one Explorer each year. This Explorer should be selected on the basis of dependability, attitude, attendance, and contributions to the post, department, and community. Explorers of the Year are obviously recognized for their outstanding performances and personal attributes. The recognition is a blue bar with a gold "E," No. 04025.

### **Recognition**

Each award or recognition is represented by a police-type commendation ribbon that affixes to a metal holder bar. Research has determined that the items, colors, and contributions do not conflict with either police department or military/ROTC commendation bars. However, it also revealed that a small number of posts are not permitted to wear any type of medal, ribbon, or patch on their uniforms apart from their departmental patches. Distribution The commendation bars, backing pins, and certificates are available through local Learning for Life service centers as well as through the National Distribution Center, toll-free phone 800-323-0732. The post Advisor assumes responsibility for Explorers meeting the proficiency award criteria. An Advisor may purchase a quantity of the items and distribute them as merited.

## CHAPTER #10 WEBSITE, SOCIAL MEDIA & CONTACT INFORMATION

### WEBSITE

The Law Enforcement Exploring section of the Learning for Life website offers a wealth of information and resource materials to include in the Law Enforcement Exploring Program Guidelines. The website contains information about Exploring in general and Law Enforcement Exploring in particular, program resources such as on-line guides, training materials, forms, event and conference information, and other items of interest to Law Enforcement Explorers, Advisors, and adult leaders. The Law Enforcement Exploring section of the website may be accessed at: [www.exploring.org/law-enforcement/](http://www.exploring.org/law-enforcement/)

### SOCIAL MEDIA

Explorer Posts are allowed but are not required to create a social media page for the program. Social media can be used as an activity board of what the program is all about, what events have the explorers been part of and how they impacted the community.

### CONTACT INFORMATION

The following is a series of contact information (both email and phone number) of the LFL Director and its Exploring Executives. Along with another set of contacts of every Sponsored Agency's Exploring Division Head or Community Outreach Specialists.

#### LFL Exploring Division

#### Contact Information

Melony Ortega	<a href="mailto:Melony.Ortega@scouting.org">Melony.Ortega@scouting.org</a>	347-899-5886
Malachi Nelson	<a href="mailto:Malachi.Nelson@scouting.org">Malachi.Nelson@scouting.org</a>	646-656-0451
Travis Smith	<a href="mailto:Travis.Smith@lflmail.org">Travis.Smith@lflmail.org</a>	732-261-9463

#### Agency Exploring Division Leaders

#### Contact Information

Roger Bennett (NYPD)	<a href="mailto:Cynita.Bates@nypd.org">Cynita.Bates@nypd.org</a>	(917)-972-8275
Stephanie Toussaint (NYPD)	<a href="mailto:Stephanie.Toussaint@nypd.org">Stephanie.Toussaint@nypd.org</a>	(646)-610-4121
Michael Dougherty (FBI)	<a href="mailto:Mfdougherty@FBI.GOV">Mfdougherty@FBI.GOV</a>	(347)-463-5947
Sydney White (DEA)	<a href="mailto:Sydney.M.White@dea.gov">Sydney.M.White@dea.gov</a>	(646)-229-3304
Wilson Soto (MTA Police)	<a href="mailto:WSOTO@mtapd.org">WSOTO@mtapd.org</a>	(914)-450 4562
Dan Johannesen (NCPD)	<a href="mailto:DJohannesen@PDCN.org">DJohannesen@PDCN.org</a>	(917)-328-0807

Raylan Roopnarine (CBP)	<a href="mailto:RAYLAN.ROOPNARINE@CBP.DHS.GOV">RAYLAN.ROOPNARINE@CBP.DHS.GOV</a>	(516)-884-1259
Iliana Vásquez (HSI)	<a href="mailto:Iliana.R.Velazquez@ice.dhs.gov">Iliana.R.Velazquez@ice.dhs.gov</a>	(646)-408-4958
Yuri (US Marshals)	<a href="mailto:yuri.babayev@usdoj.gov">yuri.babayev@usdoj.gov</a>	(646)-294-0205